



Newsletter 12  
 TERM 3  
 13th September 2019

## Vacation Care

Our Vacation Care service offers a range of supervised recreational activities which encourage children to interact with friends, learn life skills, problem solve and be challenged by new experiences in a safe and relaxed environment. See various activities on offer between 30th September– 11th October:

Monday 30th September - MYO Puppets & Show

Tuesday 1st October - Kidsafe Self Defence

Wednesday 2nd October - Scooterboard Fun & Laygo

Thursday 3rd October - Shrinkies & Pedal Karts

Friday 4th October - 3 Marker Challenge & Chemistry

Monday 7th October - Closed for Public Holiday

Tuesday 8th October - Crafts & Cooking

Wednesday 9th October - Talent Show

Thursday 10th October - National Hat Day & Spongebob

Friday 11th October - Back to School Party & Paddleboards



## K.I.N.D.

The Kindness Club made the letters "K" "N" and "D" so that we could all be the "i" in KIND.



**School Holiday Soccer Program**  
 Ascot Park Primary School Sports Centre  
 1st, 2nd & 3rd of October  
 12:30pm - 4pm  
**\$99 for 3 days!**

Adelaide United Giveaways! Payments to be made via EFT  
 ALL SESSIONS ran by Qualified Adelaide United Community Coaches  
 BSB: 633-000  
 ACC: 159 559 608  
 ACC NAME: Thomas Monsigneur  
 REF: Name A.P.H.P

To register please return registration form to tom.monsigneur@gmail.com  
 Registrations close Friday 27th September

Full Name: \_\_\_\_\_  
 Date of Birth: \_\_\_\_\_  
 Club & Age Group: \_\_\_\_\_  
 School Attending: \_\_\_\_\_  
 Emergency Contact: \_\_\_\_\_  
 Contact E-mail: \_\_\_\_\_  
 How did you hear about Clinic: \_\_\_\_\_

## LEADERSHIP TEAM MEMBERS

Principal -Terena Pope, Deputy Principal – Richard Maynard  
 IELC Assistant Principal - Wahid Halimee, Wellbeing Leader - Kylie Tuckey  
 Pedagogical Coach—Cez Konarski

Dear Families,

As we are all aware, Social Media is having a significant impact on society, including our children. Recently it was brought to our attention that many students are communicating with each other via apps such as Instagram. Whilst the original intent of the social media apps was to enable people to follow their hobbies and easily communicate with friends and family, it has become apparent that inappropriate content and comments are often shared through these platforms. Of particular concern is that students are using these online platforms before they are ready to manage the potential impact of social media on their health and wellbeing.

I remind you that there are age limits attached to using some social media apps. For example, the following statements are included in the listed Terms and conditions of using Instagram:

- You must be at least 13 years old
- You cannot impersonate others or provide inaccurate information
- You cannot violate (or help or encourage others to violate) these terms or Instagram policies.

By posting on Instagram the person putting up the post is giving permission to use their username, profile picture and information about their relationships and actions with accounts, advertisements and sponsored content.

As we are aware of the impact that the inappropriate use of social media can have on children (and adults), we request that you work with your child to ensure that they are not using apps if they are younger than the age stated in the terms and conditions and take steps to remove them if they are. In addition, we ask that you actively monitor your child's on line use and the time spent on screens.

The Leadership Team are actively working with our Year 6/7 students to further reinforce the importance of on line safety and support them to manage situations of bullying and cyber bullying. If you or your child become the victim of inappropriate use of social media we encourage you to report it to the appropriate authority. Cyber bullying can be reported to the E safety commissioner via [www.esafety.gov.au](http://www.esafety.gov.au). Thank you for your support in relation to this important matter.



Our talented team of Social Work students lead our R U OK ? strategy yesterday. Here are our students enjoying having fun and dancing in the sunshine!



**ATTENDANCE TARGET 95%**  
**Our average attendance for the year is 89%.**  
**Term 3 Week 7 was 83%.**

## DIARY DATES

### Term 3

**Week 9**  
 19 Sept Choir Performance at the Festival Theatre  
 20 Sept Assembly - 9.15am

**Week 10**  
 27 Sept Sports Day  
**Last day of Term 3**  
**- 2pm dismissal**

### Term 4

**Week 1**  
 14 October 1st day of Term 4

### SCHOOL CARD

Applications available from the school office. Please contact us and we can send home an application with your child.

### PAYMENTS

Please remember EFTPOS payments can be made over the phone to either Tracey or Chris eg OSHC, school fees, excursions

### OSHC

**Director: Jo Battersby 0418 585 142**  
 Before school care: 7am-8.30am  
 After school care: 3pm-6pm  
 Vac Care/Pupil Free Days: 7am-6pm

### CLOVELLY DELI

**Tuesday to Friday - Recess and lunch**  
 Children must order lunch from their classroom in the morning. please speak to Jo, our canteen manager.

### UNIFORM SHOP

**Tuesday to Friday 9am—9.30am**

1 Renown Place, Clovelly Park SA 5042  
**Phone: (08) 8276 5366**  
**Fax: (08) 8374 3301**  
 Email: dl.0932\_admin@schools.sa.edu.au  
 Website: [www.clovellyps.sa.edu.au](http://www.clovellyps.sa.edu.au)



## Science

Our Science Week topic; 'Destination Moon – More missions, more Science', we have extended our learning in Science this term to incorporate some different ways to understand our place in space.

We started with looking at rockets, how they work, what they do and why are they important. The students have designed and experimented with making rockets and watched some big launches over our history in space.

Students in O1 practising with their homemade rockets pushed by air.



"I would like to go on a rocket ship because I want to know what space looks like" Xander R4

"I would like to go on a rocket to the moon because it would go really fast" Winter R4



We followed this exciting week with a sensory space experience. This gave students a different way of learning about our solar system and the differences between the planets. Culminating in an Incursion to the school, we hired the help of Dean the Astronomer with his inflatable planetarium. With an awesome look at significant events in Earth's history, we followed the journey of a family who lived on the moon in the year 2082. We ended up by looking at the sky above us as well as exploring some difficult concepts such as moon phases, eclipses, orbits and constellations, galaxies, asteroids and craters.

"It would be great to float in space and see all the space things like planets and other spacecrafts." Lily R4

"When I watched the Skywatch planetarium, I thought that only an asteroid hit earth, but when it did hit, volcanoes erupted and the dinosaurs became extinct, but then the mammals and birds started to live again." Sam G3

"I learnt that there are a lot of weird constellations." Maria G3

"We learnt about all the 88 constellations, they are a group of stars that form pictures in the sky that have meaning." Roxanne Y7

## Urrbrae Agricultural School

On Wednesday the 28<sup>th</sup> of August, R2 caught a bus to Urrbrae Agricultural High School. We participated in the farm trail experience where year 10 students guided us around the farm, teaching us interesting things about how farms work, food production, bio security and how to care for animals. We saw horses, alpacas, cow's, goats, kangaroos, sheep, different species of fish, an eel, pigs, a cheeky cockatoo and a tawny frog mouth even landed on Vincent's head to make a nest. We had a wonderful experience and learnt a lot.

..Nadine Y2



## R U OK?

It was R U OK? Day on Thursday 12 September which is our national day of action dedicated to reminding everyone that every day is the day to ask, "Are you ok?" and to support those struggling with life's ups and down.



## Uniforms

### Uniform Policy

Clovelly Park Primary School expects students to wear the agreed school uniform. This uniform was reviewed in 2018 and a new logo and colour was introduced. 2019 was identified as a year of transition from the old uniform to the new. During the year the Governing Council have discussed the potential re-introduction of a second colour to the current uniform. Please look for a survey that will be sent out seeking your opinion in relation to this. Our current expectations are as below.

Our school community believes the wearing our school uniform:-

- ◆ promotes pride in our school
- ◆ enhances our public image
- ◆ ensures student safety
- ◆ reduces peer group pressures
- ◆ encourages appropriate clothing for school activities and excursions
- ◆ promotes a sense of equality and equal opportunity that will in turn promote self esteem

### Girls Uniform

- navy polo shirt
- navy skirt
- navy track pants/leggings
- parachute pants
- navy knee length shorts
- Navy school dress
- navy school windcheater
- bomber jacket (available only from uniform shop)

### Boys Uniform

- navy knee length shorts
- navy polo shirt
- navy trousers/slacks
- navy track/parachute pants
- navy school windcheater
- bomber jacket (available only from uniform shop)

### Footwear

Safe sensible footwear is to be worn. Sandals are acceptable during hot weather.

### Hats

In accordance with the school 'Sun Smart' policy all students must wear a hat when outside in Term 1 & 4. Legionnaire or wide brim hats provide the best protection from the sun. These are both available from the uniform shop.

## 2020 Enrolments

2020 Sibling enrolment information is required as soon as possible to finalize our numbers for next year. If you have any children that are due to start Reception in 2020, please see Chris or Anne-Louise in the front office. Please note that if your child is turning 5 year old by 1st May 2020, they can begin Reception in January 2020.

## Sports Day

Our Sports Day is on Friday 27<sup>th</sup> September! Don't forget to get your sausage sizzle orders in before week 10! Thank you to everyone who has already purchased!!

Parents/caregivers, teachers and the community can purchase items with cash on the day. A Coffee Van and a BOOST Juice Van will be on site also for purchases. Note: Coffee will only be sold to adults and 10% of the days proceeds go to our school fundraising. The canteen will still be open for students to access as well.



## School Banking

The School Governing Council has received information regarding setting up a School Banking program in our school. Children are encouraged to save a little money each week and bring it to school on their designated "School Banking Day".

The money is deposited into their Youthsaver account and they can track their progress towards their goals in their School Banking Dollarmites deposit wallet or digitally via the CommBank Youth app.

In a survey of over 500 parents of School Bankers, the majority agreed that School Banking helps their child understand the value of money and how to be careful with their spending.

If you would be interested in setting this up for your child, please let the school office know. You can come into the office, call on 82765366 or email on dl.0932.admin@schools.sa.edu.au

## Student Supervision

Classrooms are not open for students to enter before 8.30am and no teachers are allocated to duty of care until this time. Please organise your child to go to OSHC if he/she needs to be dropped off earlier than 8.30am.